

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders during 2022-23

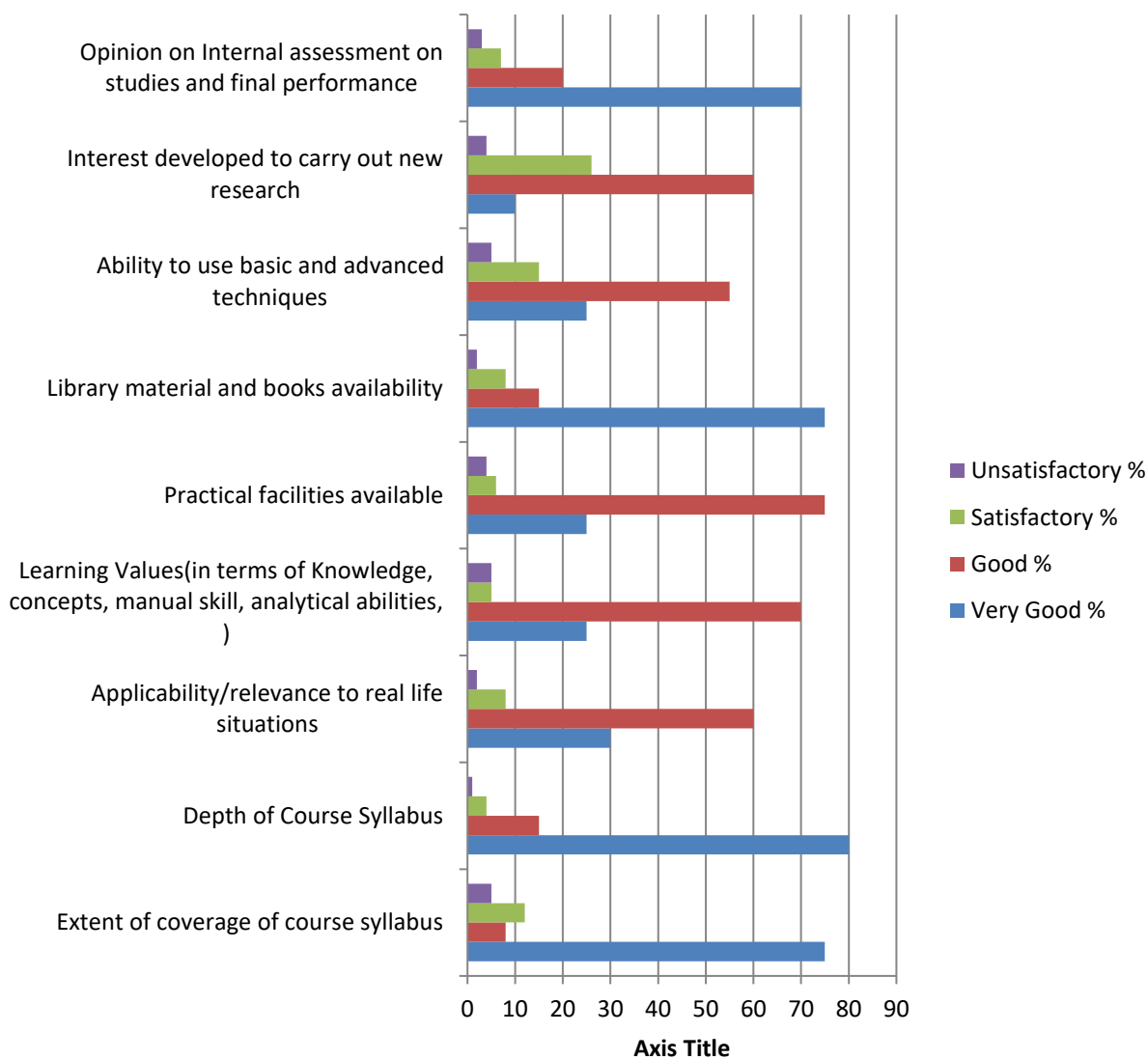
1. Students
2. Teachers
3. Employers
4. Alumni

STUDENTS FEEDBACK ANALYSIS

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, and Employers to the college. The feedback collected from students is analyzed through a departmental committee and sent it to the respective authorities for the actions. After receiving the communication from the college, the curriculum is implemented. In an attempt to get feedback regarding their respective programs, Students of K.R.Bellad Arts and Commerce College and P.G.Studies in Economics were approached to provide information regarding curriculum, skill development with a structured questionnaire. The feedback provided is presented below:

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Extent of coverage of course syllabus	75	8	12	5
2	Depth of Course Syllabus	80	15	04	01
3	Applicability/relevance to real life situations	30	60	08	02
4	Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities,)	25	70	05	05
5	Practical facilities available	25	75	06	04
6	Library material and books availability	75	15	08	02
7	Ability to use basic and advanced techniques	25	55	15	05
8	Interest developed to carry out new research	10	60	26	04
9	Opinion on Internal assessment on studies and final performance	70	20	07	03
10	method of conduction of University exams	80	15	03	02
11	Opinion on extracurricular activities	10	70	12	08
12	Overall Rating	15	75	05	05

STUDENTS FEEDBACK ANALYSIS

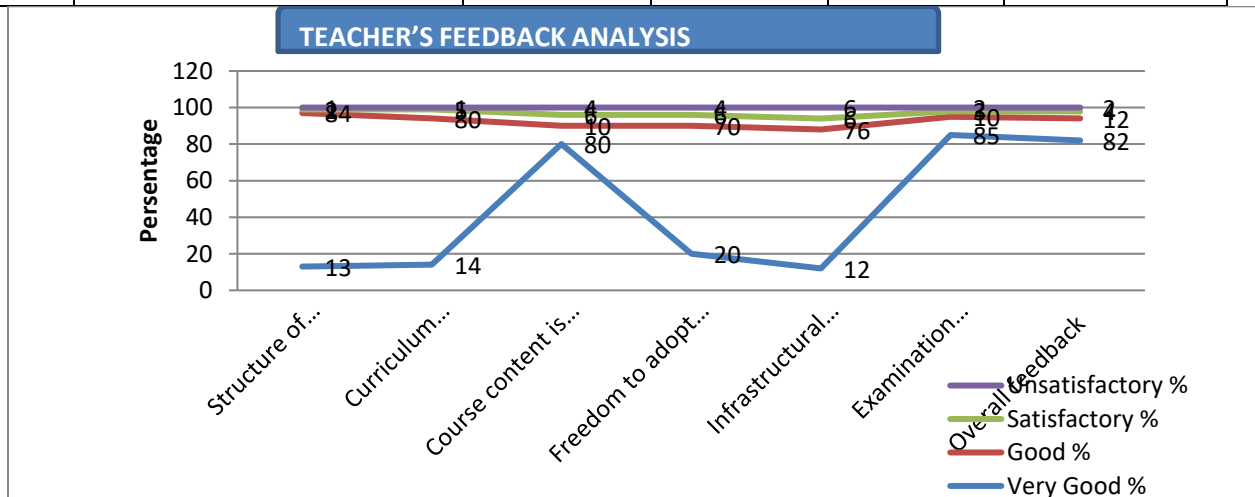


TEACHER'S FEEDBACK ANALYSIS

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, and Employers to the college. The feedback collected from students is analyzed through a departmental committee and sent it to the respective authorities for the actions. After receiving the communication from the College, the curriculum is implemented

The feedback collected from Teachers/Faculty is analyzed through a departmental committee and sent it to the respective authorities for the actions. After receiving the communication from the College the curriculum is implemented.

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Structure of curriculum is logically organized	10	84	05	01
2	Curriculum implementation	19	75	05	01
3	Course content is need based	70	20	06	04
4	Freedom to adopt newer strategies of teaching is provided	25	65	06	04
5	Infrastructural facilities	18	70	06	06
6	Examination conduction	80	15	03	02
7	Overall feedback	80	14	04	02




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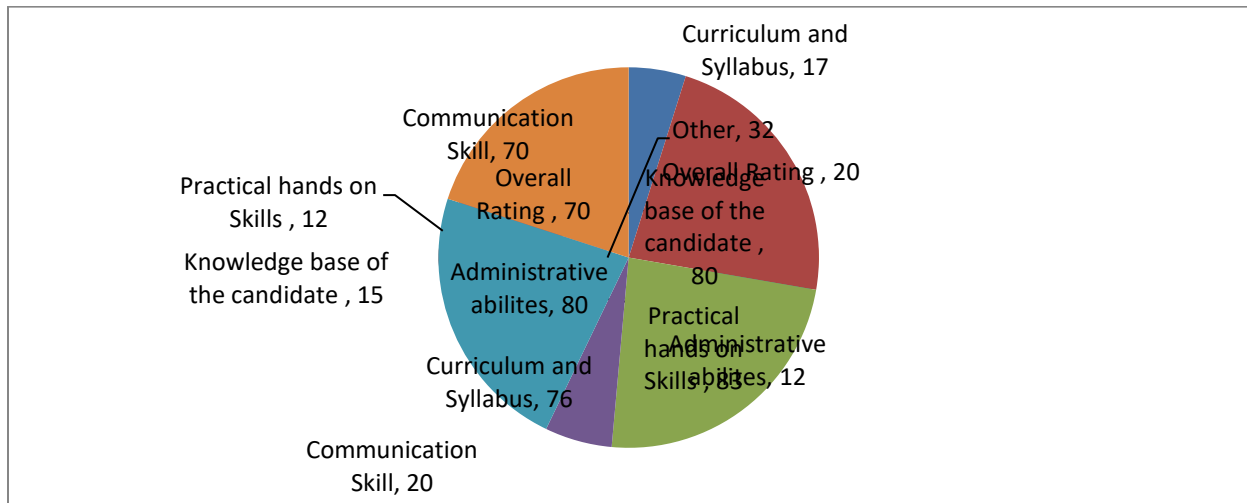

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EMPLOYER FEEDBACK ANALYSIS

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, and Parents to the college.

The feedback collected from Employer is analyzed through a departmental committee and sent it to the respective authorities for the actions. After receiving the communication from the college, the curriculum is implemented. In an attempt to get feedback regarding their respective programs, Employers were approached to provide information regarding curriculum, Knowledge base, skills with a structured questionnaire. The feedback provided is presented below:

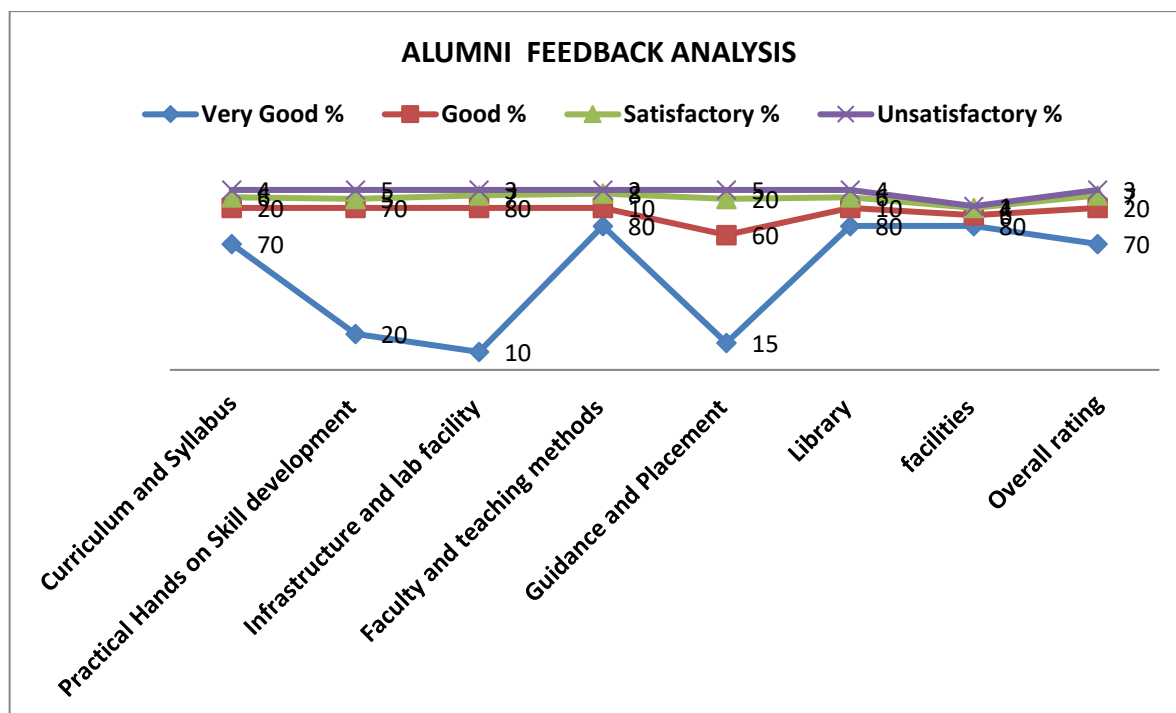
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Curriculum and Syllabus	75	20	05	02
2	Knowledge base of the candidate	25	70	04	01
3	Practical hands on Skills	10	85	04	01
4	Communication skills	60	30	08	02
5	Administrative abilities	17	75	06	02
6	Overall Rating	25	65	06	04



ALUMNI FEEDBACK ANALYSIS

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, The feedback collected from Alumni is analyzed through a departmental committee and sent it to the respective authorities for the actions. After receiving the communication from the college, the curriculum is implemented. In an attempt to get feedback regarding their respective programs, Alumni of K.R.Bellad Arts and Commerce College and P.G.Studies in Economics were approached to provide information regarding curriculum, skill development with a structured questionnaire. The feedback provided is presented follows:

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Curriculum and Syllabus	60	30	06	04
2	Practical Hands on Skill development	25	65	05	05
3	Infrastructure and lab facility	20	70	07	03
4	Faculty and teaching methods	75	15	08	02
5	Guidance and Placement	10	65	20	05
6	Library facilities	70	20	06	04
7	Overall rating	65	25	07	03




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Feedback on Curriculum and Syllabus

1] The prescribed syllabus is interesting.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

2. There is a coherence/continuity among the units/chapters/modules in the courses offered.

- A. Strongly Agree
- B. Agree
- C. Neutral Disagree
- D. Strongly Disagree

3. Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit.

- A. Strongly Agree
- B. Agree
- C. Neutral Disagree
- D. Strongly Disagree

4. Applicability of curriculum in daily life.

- A. Excellent
- B. Very Good
- C. Good
- D. Fair
- E. Poor

5. Curriculum is updated with Skill based contents

- A. Strongly Agree
- B. Agree

- C. Neutral Disagree
- D. Strongly
- E. Disagree

6. Curriculum provides interdisciplinary knowledge

- A. Strongly Agree
- B. Agree
- C. Neutral Disagree
- D. Strongly
- E. Disagree

7. Rate the Curriculum in terms of enhancing learning capacity.

- A. Very satisfied
- B. Moderately satisfied
- C. Neither Satisfied nor Dissatisfied
- D. Moderately Dissatisfied
- E. Very Dissatisfied

8. Curriculum helps to prepare for higher education and competitive exams.

- A. Strongly Agree
- B. Agree
- C. Neutral Disagree
- D. Strongly
- E. Disagree

9. Rate the class room teaching by faculty members.

- A. Very satisfied
- B. Moderately satisfied
- C. Neither Satisfied nor Dissatisfied
- D. Moderately Dissatisfied
- E. Very Dissatisfied

10. Rate the ICT usage by teachers in the classroom

- A. Very satisfied
- B. Moderately satisfied
- C. Neither Satisfied nor Dissatisfied
- D. Moderately Dissatisfied
- E. Very Dissatisfied

11. Rate the overall syllabus

- A. Excellent
- B. Very Good
- C. Good
- D. Fair
- E. Poor

12. Rate the availability of ICT facilities in the college

- 1. Very satisfied
- 2. Moderately satisfied
- 3. Neither Satisfied nor Dissatisfied
- 4. Moderately Dissatisfied
- 5. Very Dissatisfied

13. Rate the rest room facilities.

- A. Very satisfied
- B. Moderately satisfied
- C. Neither Satisfied nor Dissatisfied
- D. Moderately Dissatisfied
- E. Very Dissatisfied

14. Rate the availability of books for the students, with reference to courses offered.

- A. Very satisfied
- B. Moderately satisfied
- C. Neither Satisfied nor Dissatisfied

D. Moderately Dissatisfied

E. Very Dissatisfied

15. Rate the extent of library resources available to the students, with reference to preparing for competitive examinations.

A. Very satisfied

B. Moderately satisfied

C. Neither Satisfied nor Dissatisfied

D. Moderately Dissatisfied

E. Very Dissatisfied

16. Rate the transparency with reference to conducting examinations (Internal/External).

6. Very satisfied

7. Moderately satisfied

8. Neither Satisfied nor Dissatisfied

9. Moderately Dissatisfied

10. Very Dissatisfied

17. Greenery and Cleanliness maintenance in the campus.

A. Excellent

B. Very Good

C. Good

D. Fair

E. Poor

18. Facilities available in the Auditorium/open stage in the institution (only if available)

A. Excellent

B. Very Good

C. Good

D. Fair

E. Poor

19. Availability of indoor and outdoor Sports facilities .

A. Excellent

- B. Very Good
- C. Good
- D. Fair
- E. Poor

Feedback on Co-Curricular and Extracurricular:

1] Regularity in conducting Sports activities

- A. Very frequently
- B. Frequently
- C. Occasionally
- D. Rarely
- E. Very rarely

2. Regularity in conducting Cultural activities

- A. Excellent
- B. Very Good
- C. Good
- D. Fair
- E. Poor

3. Regularity in conducting activities by Different committees and clubs.

- A. Excellent
- B. Very Good
- C. Good
- D. Fair
- E. Poor

7] Encouragement by the institution towards participation in seminars, workshops, value added programmes, conferences and competitions.

- A] Excellent
- B] Very Good
- C] Good
- D] Fair
- E] Poor

5. Any other Suggestions.



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