



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

S.J.A.V Samities K.R.Bellad Arts
and Commerce College and
P.G.Studies in Economics Mundargi

- Name of the Head of the institution **Dr.D.C.Math**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **08371262231**
- Mobile no **9986324781**
- Registered e-mail **krbcmdg@gmail.com**
- Alternate e-mail **krbcmdg@gmail.com**
- Address **Gadag Road Mundargi**
- City/Town **Mundargi**
- State/UT **Karnataka**
- Pin Code **582118**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**

• Financial Status

- Name of the Affiliating University **Karnataka University Dharawad**
- Name of the IQAC Coordinator **Dr.R.H.Janganawari**
- Phone No. **08371262231**
- Alternate phone No. **08371262231**
- Mobile **7259556490**
- IQAC e-mail address **krbcmdg@gmail.com**
- Alternate Email address **ramapparhj@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

http://www.krbcmundargi.in/aqar/34747-22-23aqar_merged.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.krbcmundargi.in/aqar/AC=PDF%2023-24.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.14	2019	08/02/2019	07/02/2024
Cycle 2	B	2.38	2012	21/04/2012	20/04/2017
Cycle 1	Nil	2.85	2004	04/11/2004	04/11/2009

6.Date of Establishment of IQAC

01/05/2005

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UGC Salary grant	00	00	00	00

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount **00**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

To organize national conference and International conference in the College

The Conduct of Orientation programmed of newly joined all programmed students to information about, vision and mission and about institution.

To prepare for NAAC accredited process and going to New process of NAAC guidelines

Decided to organize a workshop on Effective Communication Skills and how to prepare for Competitive Examinations.

To promote research, publications in research journals of languages and arts developments

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Promoting young faculty members to undergo Orientation Programme, Refresher Course, FDP, FIP, different workshops, etc. conducted by various HRDCs across the country.	The IQAC has created a forum for sharing information among the young faculty members regarding different courses conducted by various HRDCs across the country.
The College has been going on preparation for NAAC Accredited Process	The faculty members participated in the NAAC Accredited process each department faculty member preparation for Department Profile and Documentations
preparation for play ground facilities for sportsman and the College Students	In the College Campus well ready for Volleyball play ground with Pedaliter facilities to students
To provide incentive to the teachers for Research publications.	The college has been consistently encouraging teachers towards research and publication in reputed Journal The Faculty members published their articles in National Journals.

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
S.J.A.V, Samities K.R. Bellad Arts and Commerce College and P.G. Studies in Economics Mundargi College Local Governing Body	10/03/2024

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Location	Rural
• Financial Status	
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• Mobile	7259556490				
• IQAC e-mail address	krbcmndg@gmail.com				
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Name	Date of meeting(s)
S.J.A.V, Samities K.R.Bellad Arts and Commerce College and P.G.Studies in Economics Mundargi College Local Governing Body	10/03/2024
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2023-24	21/01/2025

15.Multidisciplinary / interdisciplinary

Multidisciplinary approach of NEP in Higher Education is acceptable in all disciplinary manner of UG courses for 4 years degree with multiple entry and exit options and also selections of interdisciplinary subject by the students of UG in all streams NEP2020 and Revised NEP 3 years degree. The course is well designed to take up practical, field work, internship and research projects with skill based critical thinking, problem solving the areas are discipline specific core and open electives with major and minor projects select by the students, our esteemed institution has adopted BA and B.Com and M.A Economics courses as per Karnataka University, Dharawad

16.Academic bank of credits (ABC):

Our College has open ABC Account and Students enrolled and open an account with the Academic Bank of credit of India with a unique ID that identifies the student New education policy introduced with academic bank of credits to BA and B.Com courses, the Discipline Specific Core and Open elective courses, every DSC has 5 credits and OEC has 3 Credits Internship has 3 credits and Vocational course has 2 credits. the Total credits for entire programmes is 186 For Certificate level - 50 credits For Diploma level - 80 credit For Degree level - 144 credit For Degree with honors 186 credits with research project

17.Skill development:

The College has been practising various skill development programmes during this year. Communication skill programme conducted by department of english and 200 Students are got training in the programme, department commerce conducted Tally and "Train Earn Learn" Programme for all Students and Department of Karnataka departing Conducted programme on their training programme for Loudly Reading and Speaking should develop skills in listening, speaking, reading, and writing Kannada, including a strong understanding of grammar, vocabulary, and cultural nuances, allowing them to effectively communicate in various situations, from basic conversations to more complex discussions.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has not been adopted any courses on indian languages and bilingual method of teaching but we teach folk literature to our students through

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education (OBE) is a model that provides a strong scaffold to enhance the quality of the educational system. There are several styles of teaching and assessment in OBE. All educational activities carried out in OBE helps the students to achieve the set goals. The College has been participating syllabus which enrich life of students after their graduation and we have been continuously knowledge to our Students with help of personolity development. The college has conducted various competative exams course computer courses for the bright future our students utilized it properly and now they established their own business and few of them are serving in the society and in various government offices and companies.

20.Distance education/online education:

The College does not have distance education and online education mode because online learning was critical to their longterm strategy

Extended Profile

1.Programme

1.1	03
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	701
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	710
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		110
File Description		Documents
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		09
File Description		Documents
Data Template	View File	
3.2 Number of sanctioned posts during the year		00
File Description		Documents
Data Template	View File	
4.Institution		
4.1 Total number of Classrooms and Seminar halls		12
4.2 Total expenditure excluding salary during the year (INR in lakhs)		18067829
4.3 Total number of computers on campus for academic purposes		50
Part B		
CURRICULAR ASPECTS		

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college ensures effective curriculum delivery through a well planned and documents process academic council prepares the academic calendar of the college and also the concerned departments prepare their departmental academic calendars.. Being affiliated to KUD, college is adhered to follow the curriculum designed by university. University has given ample scope for faculty members of the concerned subject during by revision of syllabus. Course curriculum is designed/ modified/ revised through BOS of Karnataka University, Dharwad consisting of senior teachers from different colleges. Separate BOS is found with University in each subject who frames the curriculum. The BOS members taking into consideration of present situation give suggestions to incorporate the new components into syllabus. The lesson plan is prepared in a teachers' dairy which includes individual time table, details of contents to be covered and the actual topics covered against the plan in the entire semester. The diary is monitored by the respective heads of the department weekly and by the Principal once in a month.

Every faculty member maintains an academic file containing the following:

1. Individual Time Table
2. Approved Teaching Plan
3. Students Attendance Record
4. Assignments/Tutorials
5. Continuous Internal Evaluation Records

The principal in coordination with IQAC invites the faculty members to discuss about the curricular aspects, scheduling, etc, at beginning of every semester. All subject teachers are asked to prepare teaching plan which indicates topic of the syllabus, completion of portion of syllabus month wise, number of actual teaching days, etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://docs.google.com/document/d/1nmYBfYrbF5lZombB23jbniD_Z-CUZOPc/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendars help faculty members to plan their respective course delivery research work academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it. Internal Assessment tests (IA), assignments, quizzes, and seminars are part of the Continuous Internal Evaluation (CIE) of students. There is a well-defined process for the conduct of CIE as per the calendar of events. The course instructors prepare IA question papers based on the revised Bloom's Taxonomy along with the scheme of evaluation, reviewed by the stream coordinator and approved by the Department Head. In the beginning of the academic session the students are apprised of academic calendar.

College conducts two internal examinations as per the norms of the KUD. The evaluation is to be made on the basis on two internal test, one assessment and attendance in each semester. The first and internal tests are conducted at the completion of eight weeks and twelve weeks respectively. Through examination committee the college manages internal assessment with proper examination schedule. After the evaluation the respective subject teachers disclosed the marks of students in classroom. Students who scored low are guided to improve their performance. Attendance of internal examination is mandatory, only in the case of unavoidable circumstances students who could not able to attend any internal examinations, for such Students College conducted separate examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://docs.google.com/document/d/1Pt0TVs cWjE2du6Hr8CdkeYXgSYtMNLH2/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

01

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum enrichment is adapted according to university.A curriculum which aims at holistic development of students and emphasizes on human values, ethics, skills, behavior and gender sensitization at the same time scientific temper and business trading environmental awareness, constitutional duties and responsibilities papers are mandatory to the degree students. The university integrates cross cutting issues relevant to gender, environment, sustainability. Human values and professional ethics into the curriculum. Those are as follow;

Name of the programmed Semester Course Title Cross Cutting Issue
 B.A, B.Com I Indian Constitution Equality, Civic Sense B.A, B.Com II Environment Study Environmental Issues and Human Values B.A, B.Com III Personality Development and Communication Skills Overall

**Development of Personality B.A, B.Com IV Computer Application
Sustainability in the Competitive arena**

The curriculum of U.G students offers ample scope for the study of the Indian Constitution, Human Rights, Personality Development and Computer Application as mandatory subjects. In addition to the Human Development, Rural and Urban Development, Community, urban Planning and managements are also focused. The College has conducted various extension activities to inculcate social responsibility.

Environment and sustainability:

A sustainable development is an idea which requires planning as it primary focuses on the future. The college has taken the following programmers in this direction with intention to create awareness about environment and sustainability.

***Ecological Awareness**

Rain Water Harvesting

* Health and Hygiene

* Environment Awareness Rally

* Traffic Rules Awareness Programme

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

101

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

101

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/document/d/1OeIleN MhYroSIYmJnk1m2K2UNIUV-yFT/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/document/d/1NaVSAi bQPUP6KyCDoxqyo55hmRHw2waU/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

710

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

710

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The principal form the admission committee comprising three faculty members. Committee counsel and provide necessary information while taking subject combinations. Students taking admission in the college are from different backgrounds, similarly their learning levels also differs like; proficiency in language, subject knowledge, motivation, etc., are few of the factors which disclose the level of advanced and slow learners. The learner's capabilities are assessed through internal tests, seminars, curricular and co curricular activities, project works and University's examination.

The college has taken innovative actions to work on slow learners and advance learners.

Activities for slow Learners:

- * The least scorer and failure in various subjects taken into consideration.
- * Remedial Classes have been taken arranged by respective subject teachers with study materials.
- * Motivation classes taken to boost the confidence level.
- * The college provides economical support to the poor students.
- * Personality development classes are taken for overall development.

Activities for Advanced Learners:

- * Respective subject teachers are taken Unit tests, surprise

tests, internal tests and quiz, debate competition, seminar presentation for advance learning.

* Motivated and guided students to participate in conferences, seminars, inter college competition and campus interview.

*Organized special lectures and provided study materials for competitive examinations.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1-OhZwQCug_u1APilueedIlia34-WWlTl/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
710	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behavior in the correct manner. All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The college has put sincere effort to make the institution as student centric. The teachers are adopted advance teaching techniques like interactive method, lecture method, used ICT in teaching process and etc, and taken mock classes by students to build their knowledge. Etc.

The college has provided various facilities like: Learning resources, Laboratories (Computer, English Language, and

Commerce), Sports facilities, Gym for girls and boys, Indoor and outdoor ground, attractive garden, Alumni Association, Student adoption scheme, N.C.C, N.S.S, Youth Red Cross, Rovers and Rangers cells for overall development.

Experiential Learning:

1. The college has computer classes for U G and P.G students which is helped them to enrich computer knowledge.
2. Established Computer, Geography, English Language, Commerce laboratories to get experience.
3. Experimental classes are taken by visiting to banks, markets, study tours, public library and industries.
4. Study tour helps students to enrich their knowledge of history, various cultures, languages and tradition.

Participative Learning:

1. Group discussion, Debate, and Seminars are the part of regular activities.
2. Sanitization of campus by N.S.S and N.C.C students.
3. Enrollment of students and citizens of the city in blood donation Camp and involvement Law awareness Programmed

File Description	Documents
Upload any additional information	View File
Link for additional information	https://docs.google.com/document/d/1-OhZwQCug_u1APilueedIlia34-WWlTl/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has to looking to the current advancement in teaching and learning process, the majority of teachers are updated by

adopting ICT skills in their teaching method, which are helped students to pay attention in learning process. The teachers are used loose E-Resources for effective teaching and learning process, for this the institution has provided internet facility, computers, LCD projectors, Wi-Fi facility. They have been encouraged to involve in seminars, group discussion, quiz competitions, national and International conferences and workshops. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning.

1. N.S.S cells organized one day study tour to give awareness about Kappat Hill and organized Social awareness rally in collaboration with taluka administration.

2. The department of Economics and Commerce organized One Day Workshop on How to calculate Taxes in India

3. English Education and Empowerment to create awareness about importance and need of English language.

4. Departments like, Economics, English, Political Science, Physical Education, N.C.C and N.S.S organized E-Quizzed on various topics like communication skills, General English, Yoga, Indian Defense, and Swachch Bharat Abhiyan.

All the teachers use laptops/desktop, tablets, smart phones for the smooth conduct of academics during this year. Every class tutor maintains a Whatsapp group of class students and teachers in charge for effective and rapid communication.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

09

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

22

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college conducts as NEP syllabus (P.G) and CBCS (P.G) Guidelines have two internal examinations as per University's norms. A total internal mark for U.G is 20% and P.G is 25% of marks in each subjects. The evaluation is to be made on the basis of two internal tests, one assignment and attendance in each semester. The first internal is conducted in 8 weeks and the second one is in 12 weeks of each semester. There is a standard process of internal examination in the college. According to the academic calendar, a student has to appear in 2- internal examinations.

The followings mechanism has adopted for internal assessment:

1. Internal Examinations are conducted by College's Examination committee with proper schedule.
2. Attendance to the internal examination is mandatory. Only in special case students may absent and such students must attend separate exam with different question paper.
3. The answer sheets are evaluated by respective subject teachers and disclosed the marks in class room.
4. The respective subject teachers instructed slow learners to improve the marks in next internal Examination..
5. Before submission of final internal marks on University portal, subject wise internal marks are displayed on notice board.
6. If students find factual errors, they are informed it to Examination Committee to make correction.

File Description	Documents
Any additional information	View File
Link for additional information	https://docs.google.com/document/d/1pXDwxUdDK6oosbUeTqLOGLgUb8MqvsGl/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College Students grievances related to internal assessment are addressed based on the genuinely of the cases. Students are made to know about the allotment of internal marks based on their performance. In this regard, the college has developed a structured mechanism to deal with examination related grievances in a transparent, time-bound and efficient manner. The college has established Grievance Redressed Committee, College Examination Committee and appointed Officer-in charge for university examinations to provide support to the students. The students are encouraged to contact faculty members to resolve their internal/external examination related grievances with utmost priority:

Examination Committee deals with examination related grievances like; Admission scooting Committee

1. Before submission of examination form to University, OMR is verified by respective class teacher and submitted to official staff.

2. Consolidated list of examination form is submitted to University is verified by respective faculty members followed by signature of the Principal.

Students Grievances pertaining to examination:

1. Admission Committee Admission Convener

1. Notification of submission of online revaluation.

2.. Students who are confident of their performance in semester end examination but fail to get expected marks are guided for revaluation, Re-total, and challenge evaluation within time

period.

3. Students have the provision of getting Xerox copies of answer sheet from University.

4. Students who are absent during the period of filling examination form, examination committee inform them to submit the form.

File Description	Documents
Any additional information	View File
Link for additional information	https://docs.google.com/document/d/1gGcI1BTytyZB3IPHtupxqzzgicFcI6Sh/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has stated graduate attributes and learning objectives for Programmed and course outcomes for all Programmes offered by the ignition are stated and displayed on website and communicated to teachers and students.

Courses and Programme

Arts:

College has introduced 8 subject combinations and compulsory subjects like Basic Kannada/English or Hindi, Indian constitution, Human Rights and Environmental Studies, Personality Development and Communication Skills and Computer Applications.

Commerce:

The course curriculum of commerce is designed as per the present market trends and entrepreneurship world. The course curriculum offers wide spectrum of entrepreneurial skills for building up strong competence level.

M.A. Economics:

This course is on the mode of CBCS. Students will be exhaustively study about Economics, Statistics, and Econometrics, Institutions for Rural Development, Economics of Human Development, Research Methodology, Human Resource Management and Data Analysis.

Programme Outcomes:

B.A., B. Com and M.Com

Good academic result at University level.

STUDIES IN ECONOMICS

* 100 % result in some subjects

* 30% of outgoing students are perusing Higher Education like. M.A., B.Ed, LLB, M.Com and M.B.A.

Some students are cleared competitive examination and working various department in Government and Non-Government sectors.

*Acquire technical and decision making skills in the areas of Taxation and E-commerce etc.

The higher performance and achievement in curricular, co curricular and extracurricular activities are highlighted and felicitated. The communication is also available to Alumni Association and Alumni Association provides cash prize and felicitation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://docs.google.com/document/d/1mywSgasbsRlmsFQqng8YkLkM8wLJxsCF/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute is affiliated to Dharwad University. We offer under graduate courses under the Faculty of Arts and Commerce. For these

programs and courses, the institute followed the curriculum designed by KUD. The Programme outcomes and course outcomes are evaluated by the institution by direct and indirect methods and considered formative evaluation and summative evaluation. The College has provided good environment in facilitating, computers, Internet, smart board, learning and e-learning resources etc. for effective learning process. The major focus of the institution is to mould students to become competent and challenging in addition to getting good score at university level. The followings are some of the sincere attempt initiated by the college:

1. Mentor-Mentee system by faculty members.
2. Remedial classes for slow learners and failures students.
3. Financial support to poor students.
4. Extension of Library timing during examination.
5. Extra books facility for advance learners and slow learners.
6. Sufficient learning resources at library.
7. Seminars, Workshops, Group Discussion, Quizzes.
8. Study tours, Projects, practical sessions in computer, Geography and English Language laboratories.
9. Motivational guidance by officers from various departments and Spiritual monks.
10. Individual care by respective subject teachers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://docs.google.com/document/d/10pxqUIJlNKP1GN7VSnsWOxCfwF-GqRtz/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

88

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://docs.google.com/document/d/1dDGLK6TGJY00y3YpGv9EL0cJoJYLAdSb/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has provides a active environment for promotion of Innovation and Incubation. All required facilities are provided and Guidance is extended to the students. Students are encouraged to actively involve in the application of Technology for societal needs. Necessary support is provided for Documentation, Publication of Research Papers and also for obtaining patents. Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product service Training is provided for creating awareness on marketing the products activities are organized by college those are as follows:

Transfer of knowledge extended to citizens

The collage has organized public rally in collaboration with taluk medical hospital, corporation and taluk administration. Through this citizens motivated and got knowledge of covid-19 Corona virus and AIDS awareness taken safety measures in daily life.

This initiation has become successful in the city. Advanced knowledge for competitive examinations and business: field work bank visit and industry, APMC market Visit.

The college is trying its best to share the emerging trends in competitive examinations and business. The departments like History, Geography, English, Political Science, Economics and Commerce conduct various seminars/ conferences on emerging trends. For example; Law awareness programmed, importance of communicative English, special classes by Deshapande foundation for professional building, digital banking, and bank visits etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1GDF7zX0_ofx9rByKtIdhGsdse5iReBAJ/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	https://docs.google.com/document/d/1npsckuUhsV7Hyvb4wWz286KHIZFDBN2/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has to organized regular activities students should be aware of social concern. Various extension activities have been carried out. Students are encouraged to be part of N.S.S., N.C.C., and YRC, Scout and Guides and Heritage forum. With help of these units innumerable as follows: programmers are conducted, those are

Conducted women empowerment program to create awareness about women's rights and equity in the society and organized free health checkup program with collaboration with Indian Medical association. Conducted blood donation camp to create awareness and importance of blood donation and how it helps to mention good health. Conducted legal awareness of law for common people through students were got the knowledge of law.

Awareness regarding Environmental protection, leadership quality, Pulse Polio, Covid vaccination, Plantation of trees, Swatch Bharat, Impact of chewing tobacco etc. To inculcate the leadership abilities, students are encouraged to take part in Mass Marriage organized by management regularly. For all these programs local community extended cooperation, such programs have made an impact on our students to respond to social issues and contributed a lot towards holistic development.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1_Hf6eRHcichKv02aCbep_5x6cdYNlqs1/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

10

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

12

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment. Our College was spread over 9 acres of land. Physical

facilities like class rooms, library, laboratories, Computers, study materials etc, are available for the students and teachers. College has hostel facilities for boys and girls with the intake capacity of 40 each. To maintain the greenery atmosphere in the campus, college has taken at most care. Management give supporting hand for the overall maintains repairs, augmentations, etc.

College has a building committee comprising of principal, senior staff members, IQAC Coordinator, Governing body Members, Engineer. To sustain the quality of Infrastructure regular maintenance is carried out by this committee. Principal is empowered to spend wherever essential infrastructural facilities need to be strengthened.

Based on the requirement in addition to computer laboratory, facilitated geography, Commerce and Language Laboratories. The classrooms are well ventilated. Every classrooms have fans and LED bulbs. Benches and frequently check and maintain for longer period of life sustenance. To enrich the Library resource college has library has committee. Student representative also part of this committee including IQAC committee meets twice in a year collect the learning resource requirements from subject teachers the same has been consolidated and forwarded to learn based on the recommendation of the committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1CPIHEj40xPo-K4K1xjC4JvFFeGPzjWha/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has taken several measures for the overall development of the students, in addition curricular and co curricular activities, extracurricular activities facilitated which equally play vital role. The college provides necessary facilities and provisions to take part into indoor and outdoor games. The institution has adequate facilities to conduct cultural actives for this it has senate hall with 300 seating capacity and supports students to participate in youth festival, annual day and also

provides instruments and trainer for cultural activities. The institution has indoor and outdoor with 200 meter track to encourage students to involve and participate in sports and students have shown the talent in many games and won the prize in University level. The institution has gym facility for ladies and gents with trainee and physical director for Yoga activities and Sports. The college provides incentives in the form of registration fees, travelling allowances.

The college has a separate seminar hall. Seminar hall is also used for cultural programs of the college. Separate provisions are made for N.C.C., N.S.S., and Youth Red Cross. Heritage Forum. Separate room provided for N.C.C., N.S.S. To find out the hidden talent of the students various competitions on dance, dramas, music, quiz, debate, elocution etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1fzqSlN1eTxGB-Fqpdi9Zh1FpZw29mTQw/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1i0RTBN5l2pOXDZY9tZ5--D9MFkaHVG01/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

490135

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is more than a place to re-Adequate infrastructure facilities are the key for effective and efficient to conduct of the educational programmers. Our college is spread over a vast area of 9 acres. For effective learning processes support service and facilities in the college area. The institution's library has separate building with best facilities and it is weal furnished and stacked with 2 terminals having Broadband Internet connectivity. The Library has an extensive collection of Books, Periodicals, Rare Books, Manuscripts, Subscribed academic Journals, E-Learning Journals, and sound Volumes. OPAC is established and reprography facility is also made available. It has been using Vis Lib LMS software with version 2019 and it is partially automation. The total number library automation is 28861 including text books, reference books, journals and CD. It has catalogue facility.

Total number of text books is 27878

Total number of reference books is -2211

Total numbers of journals are 52

CD and Video are 1031

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://docs.google.com/document/d/1L_-eqE3FDgUbLo80Y_XRtj3w7IF3IHuT/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **D. Any 1 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

90857

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

210

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution provides the best IT facilities and it has been updating regularly. It has 100 MBPS/GBPS bandwidth facility with wifi. It has 50 computers with internet facility for students and faculty and has one computer and language laboratory with internet facility. The college regularly updates the computers with advanced configuration as per syllabus. Necessary software's being installed based on the curriculum requirement. Power back up facility available in computer lab which gives power supply for 3 hours. All computers are installed and protected with antivirus. Further computer facility extended to Administrative Block, Principal Chamber, IQAC, and Library. Biometrics is also facilitated for the staff attendance as per the government guidelines.

The College Office is setup with 05 computers. Salary of the permanent staff is generated through HRMS. Partial MIS is implemented in the office. Admission process, Fee remittance, Internal Assessment marks, online application of semester end examinations and revaluation etc. being carried by the staff of office. At present college have 1 smart board, 4 LCD Projectors, and 4 Laser Printers and 2 Color printers. In addition to the above college has mounted 03 LCD, 01 mobile LCD, 1 smart board, surveillance cameras for security purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1L_-egE3FDgUbLo80Y_XRtj3w7IF3IHuT/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

490135

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has establishment systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc HODS and other in-charges request for required Maintenance be done to the Principal. Principal then presents the

proposal before the college management, who takes the final decision on priority basis. Principal assigns the work to the concerned personnel. Regular maintenance immediately, while longer projects are executed during vacation. Physical Education department maintains the sports facilities and equipment in the college. Stock checking is carried out annually, and stock books are maintained by the different departments. Library provides reprography facility.. Weeding of old books, binding, pest control and other maintenance measures are undertaken periodically. 3 personnel on a daily wage basis maintain cleanliness and upkeep of physical infrastructure. The upkeep of the physical infrastructure and equipment's is done through contracts on required basis where required. The maintenance of electrical items is voluntarily carried out by competent non-teaching staff of the respective departments. Any major repair work is carried out by professionals from outside the college. Coordinated effort of Management, Principal and the College staff on the various committees for academic and administrative planning has resulted in enhancement and strengthening of infrastructure for excellent academics, research, co and extracurricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1i1Zsn0SV5WChY0OQNKocK9RKL4dtDGyU/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

473

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

473

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://krbcmundargi.in/pge.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
368	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
368	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The goal in higher education is all round development the students to transfer them into a responsible citizen. Our college believes in youth empowerment through quality education the college has student representatives both men and women in all section these representative acts as monitors to explain their academic requirements with the principal and teachers. College gives the ample opportunity to represent for various curricular, co curricular and extracurricular activities. This empowers the students ingraining leadership qualities, belongingness, responsibilities and execution skills. Student representations are taken into consideration for different committees and bodies based on performance in the previous examination. S election of General Secretary is based on the highest performance in BA / B. Com IV semesters examinations. Students representative in different committees are:

1. Karnataka sangha / Hindi Forum/ English Association literary related orientations. : Conduct of literacy related orientations
2. Commerce Association: To enrich commerce related subjects various special lectures, Seminar, etc.,

3. Miscellany: To Collect and write articles in college magazine Gynana Ganga
4. Social Science forum: Focused to conduct activities like socioeconomic related discourses.
5. Ladies Forum: Girls Students empowerment programmers and medical related awareness, etc.
6. Youth Red Cross: Objectives of YRC being conducted with various activities.
7. N.S.S/N.C.C/Red Cross/ Scouts and Guide Cell: To enrich social responsibility and objectives of these cells are being conducted and achieved.
8. Computer Forum: IT related activities like exhibition, orientations, special training, etc. being conducted.
9. Cultural forum: Responsible is taken active role in cultural activities and annual gathering

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1K40WZQmHCmCyI9kJnZv6ZHOGH_921Ro/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has Alumni Association. The Association is actively involved in overall development of the institution association meets twice in a year. Active participations and contribution of alumni association has helped the institutions to strengthen in various capacities. Association is registered in the year 2018. Its registration number is BRGD/SOR/41/2018-19. During the 2023-24 academic year the alumni is guided by A faculty member as its co-coordinator. The body follows procedures laid down in all its meetings. One of the main features of the association is they have introduced a scheme called "Student Adoption". Economically poor but academically challenging are encouraged continue their further education of the completion of graduation in BA and BCOM. Such students have been paid regular fees one pair of uniform full set of text books, note books every year till last semester. Alumni association help six each kind of students. In addition these sums of the prominent contribution of the alumni association are

1. Cash prize for high scorer in BA and BCOM and M.A in Economics
2. Contributed in kinds like TV, Fans, and cooler Dias.
3. Donation of Rs. 1 50.Lakh contributed by this association.
4. Conduct personality development program.
5. One of the alumni who is academically competent qualified.

File Description	Documents
Paste link for additional information	5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The routine activities of the college are very much in tune with its Vision and Mission. Decentralization of the the responsibilities entrusted to various committees, which involves in participative decision making processes. The Mission of the college is 'Providing Valuable Education to Socially Economically, Deprived Rural Students'. The effective Governance is being managed by the college. Management has given conductive atmosphere provided necessary infrastructural facilities for the effective governance of the institution. Management consistency keeps close relationship with staff and provides helping hand for the overall welfare of the staff members.

The management has empowered Principal to govern the institution and take the necessary decisions wherever necessitated for smooth functioning of curricular, co curricular and extracurricular activities. The college administration is decentralized and various committees/ unions decentralized for conducting of specified activities. The management incorporates Social, Moral and Intellectual values in its Vision and Mission statement.

The overall governances of the institution is very much smooth functioning and cordial without compromising with standards and quality of excellence. Majority of decisions are implemented as per the recommendations of the college IQAC. For the overall development and sustenance of the quality initiative, the role of the IQAC has played vital role. Respective committees are functioning for the academic years are given liberty to take decisions for the conduct of various activities.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1V2sXA91J6rfF5pbdJ8vdiQf9yWjXHmSb/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Higher education departments and Managements give sufficient freedom to the Principal, who is the academic head to function in order to fulfill the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Committees are appointed for the various academic and non academic activities to be conducted during the year. The institution has qualified and knowledgeable administrators to provide effectual leadership and organization at different levels. The participation of leadership is achieved through well distinct systems and managerial arrangement consistent with UGC policies and with the vision and mission of the institution in common. Various committees such as Governing Council, Admission Committee, IQAC, Culture Committee etc. are constituted. The faculty members are nominated in different bodies and committees for decision making and managing the various functions of the institution.

Attendance Committee: Objectives to maintain the track of student's attendance and to determine whether there is any association between attendance and performance and if so to what level.

Faculty Responsibility:

1. Attendance must be engaged by each lecturer at the commencement

of each lecture.

2. After due confirmation if absence is found to be due to rightful college activity, the same shall be pointed out by encircling the letter. All such attendance shall be added written under the additional activities attendance column. Then the fraction of attendance shall be calculated. Faculty shall grant this attendance, only if the students carry the same to their notice well in advance in the pre-arranged format.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1XN9tz0X3aZHf2r4KirFon-77ca1T6vi7/edit?usp=drive_link&ouid=109526072249529930428&rtpof=true&sd=true
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College prepares perspective plans in coordination with IQAC and present before the management for further approval at augment and strengthen the institution to compete the challenges and changes taking place in the global scenario. The institution aims at giving almost flat form for shaping the career of the student's community. For any plan of the institution which are to be executed, plan is prepared in coordination with IQAC and the same is brought to notice of management for further consent and financial support and guidance. Perspective plan of the institution for the next year (2023-2024) designed and implemented by the college are;

Remarks

1 Updating of Competitive Coaching Centre Updating Eco Club 2012. Updating Language Laboratory 2015 Updating college website-2014 Automation of Library-2016

2. Training programmers for teaching and non teaching staff since 2015 Teaching- 3 activities Non teaching activities Medical Checkup camp since 2014 in adopted villages. Facilities for Gym Hall 2017

4. Conduct of state level and National level Seminars/ workshops/ conferences etc.

5. Construction of new class room.

6. In future organized Athletic Sports Programe

The Institution has perspective plan. The aspects considered for inclusion are:

1. Quality enhancement and improved teaching to the learning environment.

2. Enhancement of student support systems.

4. The teacher to be more a facilitator and mentor than just a full time tutor.

5. Established minimal research facilities nurture and develop research culture among the students and staff.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://docs.google.com/document/d/1MzlUi-0dXINfl7XfLUT83mDXsolc700T/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the institution going of local governing body, general body of vidya samitis, Principal is an exofficio member. The college governing body meets twice in a year. The Chairman of the local governing body directs the Principal to prepare the agenda of the meeting and various items of the agenda are discussed and get the suggestions and directions from Governing Body.

The college adheres to rules and regulations laid down by the competent authorities to recruit staff. Even for the arrangement

of the teaching staff, college appoints competent and qualified graduates. Consolidated salary is paid to such staff from the management.

The management head, who is religious Guru, always directs and guide the institution to render the services holistically. Similarly any promotional benefits due to any staff, necessary resolution been made from time to time without making any delay. The promotional benefits facilitated for teaching and non teaching staff is resolved and recommended to the department of Collegiate Education, Govt. of Karnataka as per norms.

Further incremental benefits are facilitated to the permanent staff members after getting appraisal report of the Principal. Management passes the resolutions accordingly and forwarded to the respective department for further approval.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1r6nPPp_sbnyOrEcCldPOYyBJxk-bXhBa4/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true
Link to Organogram of the institution webpage	https://docs.google.com/document/d/1r6nPPp_sbnyOrEcCldPOYyBJxk-bXhBa4/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has evolved some welfare mechanisms for its teaching and non-teaching staff that are deemed beneficial to everybody at different points of his/her service life. The overall welfare of the staff is equally taken into consideration by the institution and management. In spite of various constraints institution provided feasible welfare provisions for the staff including management staff. Some of them practicing in the institution are;

There are some special schemes, which take special care of people's needs at different times. They are given below.

1. Institution has employee's cooperative society. Loan facility extended to staff members at a reasonable rate. For non-teaching staff loan ceiling limit is restricted of Rs. 1,50,000/- and teaching staff Rs. 2,00,000/-. Majority of the staff members have been benefited with these provisions.

2. Management has a scheme entitled "Kshema Nidhi" (Welfare Measures) through which loan facility provided to the staff at a concessional rate.

3. Felicitation and honor for the achievement by staff.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1LGpQcC SVGZEsKjaAu5DU4TjQ16zHMo_S/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

09

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Evaluation and appraisal of teaching and non-teaching staff is done every year by the management appointed authority. Teachers are subjected to appraisal for placement and promotion. The faculty members furnished the entire document to the head of the

institution finally proposed will be forwarded concerned authority. Every year teacher's evaluated by students for septic format and counseled report will be prepared by the concerned committee.

The institution has feedback system. Feedbacks are from students about performance of the staff. They are as follow;

1. Self Appraisal of Teacher

2. Students Feedback

3. Self Appraisal of Teacher:

The overall content of the self appraisal provide the academic achievements, participation in various seminars, conferences, symposia, workshops, extension services, membership details in various professional bodies, participation in corporate life and finally brief assessment of performance indicating achievements, difficulties and suggestions for self improvements. Soon after every academic year each faculty members have to submit Appraisal Report to the Head of the Institution. This process helped the Principal for strengthening and facilitating teachers on various aspects.

Students Feedback:

This feedback is collected at the end of every semester on 5 points scale (5= Very Good, 4= Good, 3= Satisfactory, 2= Poor, 1= Very P

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1Eb7EJAZ0B1RUeXxAvzhYDrQxentIzfk/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. External audit is conducted once in every year by an external agency. Financial transaction of the institution is very much transparent. Administrative staff of the college maintains proper documentations and updates the cash book, dau book, books of accounts. Time and again, necessary guidance is provided to the administrative staff by the competent professional for keeping the track of financial record. Senior accountant appointed by the management who is entrusted the task of carrying of internal audit of all sister concerned institutions in addition to our college. Every year final auditing is carried out by competent Chartered Accountant. The financial auditor vouches and submits the audit report to the management together with the Auditor's observations.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1GjUbdCWcGTneu3VrWVmFJr3SudHx09hV/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution is run by the management and government so the funds to be utilized are primarily allotted systematically. The same is allotted for the Institution in accordance with the budget prepared by the particular Institution the same is being discussed with management before the utilization of the fund. The same is observed by various steps of audits, the report will be submitted to the concern after the final approval of the principal and mobilization of funds by tuition fee self financed courses are resources mobilized courses. File Description Document The college fees as per the government and university norms only. For the augmentation of the infrastructural facilities, college greatly depended on funding agencies like, UGC etc. In addition to this, college has strived hard to have cordial relationship with alumnus, well wishers of the college. Beyond this. Management play major role in fulfilling the requirement of institution wherever necessitated. Management has taken the responsibility of payment of temporary staff of the college. For the conduct of any event in the college, based on the exhaustive budget for the specific event, college gets the sponsorship. The resources collected are judiciously utilized and reported accordingly.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/108USHWoul012lxZHcG0JmDsRC71UwAcL/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

IQAC is one of the major policy making and implementing unit in our college. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing need of students. It assesses and suggests the parameters of quality education. The college IQAC is actively involved and functioning effectively. Practicices institutionalized are explained below;

All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research.

Library;

The IQAC has recommended extending working hours during examination time. College has provided a separate room for study in the night hours and Jindal trust provides one set books. Counseling: Students, who could not afford education due to family atmosphere, faculty members have visited such student's house and collect the ground reality and given guidance and financial support,

Enhancement of Enrollment:

Due to the emergence of various degree colleges in the vicinity of Mundargi, to sustain and increase the student's inflow, staff members do propagate locally, visit various educational institutions.

Parents Meet:

Parents are invited twice for the meeting. Parents are informed about the track record of student's achievements. Deficiencies of the students are brought to the notice of the parent's for shaping the career of such child Scholarship: To empower girls, WIPRO care scholarship is provided for academically and economically challenging students only. Such students would get Rs. 24,000/- every year.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1DeVkthC-gOPD9FonInaJunZlnA8B9fZR/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regard are:

Teachers to prepare teaching plan, synopsis and unit plans. Every year the Principal constantly monitors the teaching learning process. Once in year a joint meeting of the faculty will be convened and conducted with the management to set right the grievances of the teachers and how to overcome the practical difficulties faced by the teachers in enhancing the quality initiative.

With the help of IQAC soon after the semester end result, consolidated statement is prepared to know the overall institutional result including number of distinctions, first classes, pass classes and failures. This mechanism reflected the institution about the quality of teaching efficiency and provisions. Subject wise analysis report is prepared. At the end of each month, every faculty members must submit daily and students attendance register for further verification by the Principal. These process highlights about the portion of syllabus covered are in tune with conspectus or not. Shortage of attendance from each subject teachers is collected and intimated students and parents about the norms of maintaining requirement of attendance to appear for semester end examinations. Feedbacks from outgoing students are collected. This helped the institution to further strengthening and facilitating the infrastructural provisions.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1Pe0XCPc_xi-3N72o_u93PL47tr6YXvBv/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College has organized various programs to promote gender equity. During International Women's' Day organized special program on women empowerment and its importance and organized free health checkup camp in coordination with Shirol Medical Institute, Gadag. Under ladies Association the college has planed various programs which empower women to equality in the world. Those are legal awareness programmer, impacts of child marriage on women, impact of dowry system on women's life, women's Health issues, and

Cultural activities to build leadership quality. The inflow of the students to the college is more in girl's students. This is an evident that wide spread communication around city about safety and security. For this the college has mounted surveillance cameras in the campus, class rooms, library, and laboratories. Ladies faculty of college give accompany till girls students get buses to reach their home. Girls are encouraged to take active participation in N.S.S special camp and informed them about safety and security in camp. During camp lady faculty has been deputed for safety purpose. Personal and Medical counseling are regularly conducted for girls in support of local lady doctors and personal problems and medical problems are solved by respective convener.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/1KNXRRR-JhKH7hoFNeEh_8sef-Elqzwp2/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/1KNXRRR-JhKH7hoFNeEh_8sef-Elqzwp2/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has Avoiding the use of plastic to promote the non-use of plastic in public, a programme was held in association with

NSS, NCC and RED CROSS to bring to the notice of the public of the danger posed by the use of plastic without any caution. Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management Solid waste management, the collecting, treating, and disposing old solid materials that is discarded because it has served its purpose or is no longer useful. To maintain the neatness and cleanliness of college campus dust bins been placed at various location in the campus. Waste management in the campus is segregated as dry and wet and finally dumped to the municipal tractor which visits regularly. Damaged computers, electronics gadgets, equipments, old news papers and damaged books are sold to dealers dealing with E-Waste and recycling management. Students are asked to dispose waste only in the designated bins and all classes are provided with dustbins for solid waste disposal.

In association with NSS, NCC and RED CROSS of K.R.B.College a programme was held to highlight the importance of green cover in the campus as well as the surroundings, to maintain ecological and environmental balance.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	<p>A. Any 4 or All of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>	
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>C. Any 2 of the above</p>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and</p>	<p>B. Any 3 of the above</p>
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facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is a country known for its diversity. We have many races, languages, religions, cultures etc. Our diversity has been our strength. It is of utmost significant to inculcate the values of tolerance and harmony in our students. As an educational Institution we have demographic diversity as the students hail from different socio-economic backgrounds and come from diverse regions having their own language preferences. In order to address this language diversity we have a Language Lab with software to familiarize students with spoken as well as academic activities.

The institution provides an eminent inclusive environment for both students and faculty. National festivals like Independence day and Republic day are celebrated every year with vitality. Different sports and cultural activities organized to bring out the hidden talents of the students. Students organize the teachers' day every year in the college campus to felicitate the dedicated teachers and also to show their gratitude towards them. The institute celebrates Kannada Rajyotsava every year. Commemorative days like Women's day, Yoga day, Founders Day,, Environmental day, Population day, NSS Day, NCC Day, Constitution day and other programmes initiated by the state and central governments.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution takes all possible initiatives by conducting several events and programmes for strengthening the students; teaching and non-teaching staff to become more responsible citizens of country by sensitizing them to the constitution of the country. The College celebrates the Independence Day & Republic Day vigorously. 'Samvidhan Divas' Constitution day was celebrated on 26 th November 2022 and students have participated in Elocution and Quiz contest with all insights which in turn contributed to the ideal Constitutional values and the Fundamental Duties and Rights of Indian Citizens. The Faculty members of all departments have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students were engaged in several programs like Academic programs like webinars, Conferences, Expert talks, Bright talks etc which have enriched the awareness about these aspects. Organizing Annual Competitions on various contemporary legal issues have widened their cognitive space. The institution holds the credit in organizing various forms of legal aid and legal awareness camps to recognize the roles and responsibilities as an individual level .Faculty and students are oriented to adhere to the conduct of the institution. In the application form for admission about discipline and responsibilities is printed for which the students have to sign and adhere. Students and faculty voluntarily collect flood relief fund, Natural Disaster relief fund, Fund to help hospitalized poor people. Blood donation camp is organized every year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://docs.google.com/document/d/1f3Ms4kxNBVvVdBs5TgLu8tDERaQd81vc/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true
Any other relevant information	https://docs.google.com/document/d/1f3Ms4kxNBVvVdBs5TgLu8tDERaQd81vc/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>S.J.A.Vidya Sanities K. R. Bellad Arts, Commerce, college and P.G.Studies in Economies Mundargi. The college believes in celebrating events and festivals in college every citizen of India must inculcate the value of patriotism, moral and ethical values etc., these are the strengths for the protection and development</p>
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of our nation. Every youngsters must understand the contributions, scarifies made by innumerable great personalities. To motivate younger generation of present students, college has very specifically organizes discourses on great leaders of our country. Some of them are as follows:

1. International Yoga day on 22st June.
2. Independence day on 15th August.
3. Gandhi and Lal Bahadur Shastriji Jayanti on 2nd October.
4. Maharshi Valmiki Jayanti on 5th October. 2023-24
5. Karnataka Rajyostava on 1st November. 2023-24
6. National Youth Day on 12th January.2023-24
7. Republic Day on 26th January.2023-24
8. International Women's Day on 8th March.2023-24
9. Ambedkar Jayanti on 14th April.2023-24
- 10 Swami Vivekananda Jayanti 2023-24

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college has highlighted some of the healthy and best practices, they are as follow;

1. Mentor System
2. Blood donation camp
3. Medical and Eye Checkup camp
4. Endowment prizes
5. Installment of fees
6. Morning Prayer
7. Adoption of students
8. Vehicle Day on every Saturday.
9. Good Repo with Parents and Alumni
10. On concessional fees free admission for sports students

Among various best practices as cited above, we would like to highlight two best practices which are more impressive and unique.

1. Anvirnomental awereness
2. Adoption of Students.

File Description	Documents
Best practices in the Institutional website	https://docs.google.com/document/d/13PEqa3y4bk1AE12K_Ltyp-ycs_N8ICrL/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true
Any other relevant information	https://docs.google.com/document/d/13PEqa3y4bk1AE12K_Ltyp-ycs_N8ICrL/edit?usp=drive_link&oid=109526072249529930428&rtpof=true&sd=true

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution is run by religious head. Environment of the

institution highlighted more towards moral and ethical values. Majority of the students are from neighboring villages. Some of the distinctiveness of the college is as follows:

1. Higher percentage of girl student's enrollment in spite of close vicinity of Government First Grade College, where there is no fees for girls and free laptop by Government.
2. Good measures of safety and security for Girl students.
3. Students adoption Scheme is one of the highlighted features of college.
4. Teachers motivate parents about the prominence of education by visiting their houses.
5. Student Teacher exchange programmer with neighboring colleges.
6. Environmental consciousness among students and localities.
7. Registered Alumni and active participation of alumni members.
8. The environment of the college imbibes the quality among retired staff to continue their expectation to the institution without expecting any minority benefit.
9. Good relationship with professionals like: CAS, Lawyers etc. Majority of strong alumnus of the college do visit college frequently motivate students about various avenues and expectations of the job market.
10. Majority of the senior faculty member's expectation being utilized frequently by Karnataka Public Service Commission, Government of Karnataka, Autonomous Colleges and other leading NGOs.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The Plan of action for 2023-24 IQAC meeting convened on 10-04-2022 at 10.30 P.M.in the Principal chamber. The committee members

present in the meeting recommended the under stated plan of Action for the year 2022-23. The college could not achieve few plans of 2020-21 academic year; those plans will be achieved in the academic year 2023-24. The College has goes to NAAC Accrediated process for new guidelines during.2024-25

1. To celebrate all state and National festivals
2. Orientation curriculum for BA/B.Com/MA/students in the third week of September.
3. To conduct Guest lecture programmer on various topic of present issues.
4. Extension of Infrastructure amenities 1 Additional ladies washroom, installation of water purifier for secure drinking water facilities, coaching center for Civil service.
5. To carry on online students contentment survey, advice from students Alumni.
6. To conduct state/ National level seminar.
7. To expand ICT facility in the class rooms.
8. To Organize Faculty Development Programmed for NES Rank College Teachers.
9. To organize communications English Certificate Course.
10. To conduct "Workshop on GST" for Commerce students.
11. To organize University level Inter-collegiate sports of any one event in the college.
12. To upgrade the English Laboratory.
13. To establish diploma in Epigraphy Manuscript
14. To conducted Athletic sports programe

