



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	S.J.A.V Samiti's K.R.Bellad Arts and Commerce college and P.G. Studies in Economics, Mundargi
• Name of the Head of the institution	Dr. D.C. Math
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0837 126 2231
• Mobile no	9986324781
• Registered e-mail	krbcmdg@gmail.com
• Alternate e-mail	dcmathad1995@gmail.com
• Address	Gadag road mundargi
• City/Town	Mundargi
• State/UT	Karnataka
• Pin Code	582118
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Karnatak University, Dharwad				
• Name of the IQAC Coordinator	Dr. Annapurna.S. Kalyani				
• Phone No.	0837126 2231				
• Alternate phone No.	08371262114				
• Mobile	9742889906				
• IQAC e-mail address	krbcmdg@gmail.com				
• Alternate Email address	annapurnaskalyani@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/agarFilledData/eyJpdiI6IkpISXg4dVozc3V0RG14YmwrXC9aazhBPT0iLjCj2YWx1ZSI6IjBjbHFVZWZKMDYrUWdxRTU1Z2o1Q1hsRXBUQjB2b1VGN1RmeUZUVFJjN				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.krbcmundargi.org/calendar.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.14	2019	08/02/2019	07/02/2024
6.Date of Establishment of IQAC			01/05/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
UGC Salary grant	00	00	2020-2021	29419986	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
<ul style="list-style-type: none"> • If yes, mention the amount 	75000	
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Workshop organised on personality development and communicative skills		
Conducted online quizzes during Covid pandemic online Webinar		
Conducted Student Centric Programme- Covid Awareness programme for students		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Use of ICT based, student centric teaching pedagogies by college teachers	The faculty members participated in numerous Workshops, Faculty Development Programs, Refresher Courses and orientation/ Induction Programs to update and upgrade their teaching skills. The focus was to enrich the pedagogy of the teachers and to update for the new age digitally savvy students.
To uplift the academic performance, Placement and graduation outcomes of students	The students did exceedingly well in academics. Ms. Gangamma Ghanti got Gold Medal in Optional Kannada. Mr Praveen Bennali and Ms. Kavya Tavadi got first and Second Place in district level essay competition. NSS volunteers are participated in Kappat Gudd Fair (Ayurvedic Herbs Hill).
To provide incentive to the teachers for research publications.	The college has been consistently encouraging teachers towards research and publication in reputed and accredited journals. Three faculty members published their articles in national and international journals.

13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
SJAV Samiti's Mundargi KR Bellad College Local Governing Body	22/10/2021

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2020-21	28/03/2022

15.Multidisciplinary / interdisciplinary

During the academic year the college has not practice multidisciplinary / interdisciplinary method because the affiliated University of our College has not adopted NEP. Although we are motivated our students to do various courses which are necessary for the current world and students are joined for various certificate courses in other private institutes.

16.Academic bank of credits (ABC):

The college does not have such facility during the year but we have plan to execute this one in next academic year because the affiliated university of our college has not adopted NEP.

17.Skill development:

The college has been practicing various skill development programmes, during this year communication skill programme is conducted by department of English and 50 students are got training in the programme, department commerce conducted "Train Earn Learn" programme for all students and Department of Kannada conducted programme on theatre training programme.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has not been adopted any courses on Indian languages and bilingual method of teaching but we teach folk literature to our students through this we give knowledge of folk tradition, the rich culture of our state and and also teach the various arts in folk literature. We practice fun week, in this programme we celebrate traditional day in the event the students represent Indian tradition and unity in the diversity of Indian culture through dress code and foods

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has been practicing syllabus which enrich the life of students after the their graduation and we have been continuously providing the knowledge to our students that is very helpful our students for life building and it helps them to get recognition in the world and leads them to the aim. The college has conducted various competitive exams course and computer course for the bright future of students and our students utilized it properly and now

they established their own business and few of them are serving in the society and in various government offices and companies.

20.Distance education/online education:

The college does not have distance education and online education mode.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	03
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File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	380
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	380
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File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	132
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File Description	Documents
Data Template	View File

3.Academic

3.1	18
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	00
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1	12
Total number of Classrooms and Seminar halls	

4.2	696532
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	50
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being affiliated to Karnatak University, Dharwad, college is adhered to follow the curriculum designed by university. University has given ample scope for faculty members of the concerned subject during by revision of syllabus. Course curriculum is designed/ modified/ revised through BOS of Karnatak University, Dharwad consisting of senior teachers from different colleges. Seperate BOS is found with University in each subjects which frame the curruiculum.The BOS members taking into consideration of present situation give suggestions to incorporate the new components into syllabus.

The principal in coordination with IQAC invites the faculty members to discuss about the curricular aspects, scheduling, etc, at beginning of every semester. All subject teachers are asked to prepare teaching plan which indicates topic of the syllabus, completion of portion of syllabus month wise, number of actual teaching days, etc. In the process of curriculum delivery calendar of events of University and teaching plan is taken into account. For the effective delivery of syllabus, in addition to the conventional mode of teaching, wherever syllabus demand for experimental learning necessary learning resources been made available. Sometime extra hours been allotted to students for gaining practical knowledge.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College conducted two internal examinations as for the norms of the University. Total internal marks for UG is 20 marks and PG 25 marks in each subject. The evaluation is to be made on the basis on two internal test, one assessment and attendance in each semester. The first and internal test are conducted at the completion of eight weeks and twelve weeks respectively. Through examination committee the college manages internal assessment with proper examination schedule. After the evaluation the respective subject teachers disclosed the marks of students in classroom. Students who scored low are guided to improve their performance. Attendance of internal examination is mandatory, only in the case of unavoidable circumstances students who could not able to attend any internal examinations, for such students college conducted separate examinations. Before submission of final internal marks of 20\ 25 (UG\ PG) which are to be uploaded on the university portal. Final internal marks is noticed on notice board. If any factual errors in the final internal, students are informed to intimate Examination committee to make necessary correction. Students who could not able to attend any of the internal test, Proportionally it is going to affect on final internal marks.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college meticulously follows the curriculum prescribed by the university. The university integrates cross cutting issues relevant to gender, environment, sustainability. Human values and professional ethics into the curriculum. Those are as follow;

Name of the programme	Semester	Course Title	Cross Cutting Issue
B.A, B.Com I		Indian Constitution	Equality, Civic Sense
B.A, B.Com II		Environment Study	Environmental Issues and Human Values
B.A, B.Com III		Personality Development and Communication Skills	Overall Development of Personality
B.A, B.Com IV		Computer Application	Sustainability in the Competitive arena

The curriculum fo U.G students offers ample scope for the study of the Indian Constitution, Human Rights, Personality Development and Computer Application as mandatory subjects. In addition to the Human Development, Rural and Urban Development, Community, urban Planning

and managements are also focused. The College has conducted various extension activity to inculcate social responsibility.

Environment and sustainability:

A sustainable development is an idea which requires planning as it primary focuses on the future. This college has taken the following programmes in this direction with intention to create awareness about environment and sustainability.

- * Ecological Awareness
- * Rain Water Harvesting
- * Health and Hygiene
- * Environment Awareness Rally
- * Traffic Rules Awareness Programme.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

28

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may

B. Feedback collected, analyzed

be classified as follows	and action has been taken
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

380

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

346

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The principal form the admission committee comprising three faculty members. committee counsel and provide necessary information while taking subject combinations. Students taking admission in the college are from different backgrounds, similarly their learning levels also differs like; proficiency in language, subject

knwledge, motivation, etc., are few of the factors which disclose the level of advanced and skow learners. The learners capabilities are assesed through internal tests, seminars, corricular and cocurricular activities, project works and University's examination.

The college has taken innovative actions to work on slow learners and advance learners.

Activities for slow Learners:

- * The least scorer and failure in various subjects taken into consideration.
- * Remedial Classes have been taken arranged by respective subject teachers with study materials.
- * Motivation classes taken to boost the confidence level.
- * The college provides economical support to the poor students.
- * Personality development classes are taken for overall development.

Activities for Adadvanced Learners:

- * Respective subeject teachers are taken Unit tests, surprise tests, internal tests and quiz, debate competition, seminar presentation for adavance learning.
- * Motivated and guided students to participate in conferences, seminars, inter college competition and campus interview.
- *Organised special lectures andprovided study materials for competitive examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
380	18

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has put sincere effort to make the institution as student centric. The teachers are adopted advance teaching techniques like interactive method, lecture method, used ICT in teaching process and etc, and taken mock classes by students to build their knowledge . etc.

The college has provided various facilities like : E- Learning resources, Laboratories (Computer, English Language, Commerce), Sports facilities, Gym for girls and boys, Indoor and outdoor ground, attractive garden, Alumni Association, Student adoption scheme, N.C.C , N.S.S, Youth Red Cross, Rovers and Rangers cells for overall development.

Experiential Learning:

1. The college has been computer classes for U G and P.G students which is helped them to enrich computer knowledge.
2. Established Computer, Geography, English Language, Commerce laboratories to get experience.
3. Experimental classes are taken by visiting to banks, markets, study tours, public library and industries.
4. Study tour helps students to enrich their knowledge of history, various cultures, languages and tradition.

Participative Learning:

1. Group discussion, Debate, and Seminars are the part of regular activities.
2. Sanitisation of campus by N.S.S and N.C.C students.

3. Involvement of students and citizens of city in Blood Donation Camp and Involvement Law Awareness Programme.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Looking to the current advancement in teaching and learning process, the majority of teachers are updated by adopting ICT skills in their teaching method, which is helped students to pay attention in learning process. The teachers are used various E-Resources for effective teaching and learning process, for this the institution has provided internet facility, computers, LCD projectors, Wi-Fi facility. The has been encouraged to involve in seminars, group discussion, quiz competitions, national and International conferences and workshops.

1. The Department Geography has provided proper guidelines to prepare project report for 50 marks.

2. N.S.S cells organised one day study tour to give awareness about Kappat Hill and organised covid awareness rally in collaboration with taluka administration.

3. The department of English organised Two Day National Webinar on English Education and Empowerment to create awareness about importance and need of English language.

4. Departments like, Economics, English, Political Science, Physical Education, N.C.C and N.S.S organised E-Quiz on various topics like communication skills, covid awareness, Yoga, Indian Defence, Swachh Bharat Abhiyan.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college conducts as Non CBCS and CBCS Guidelines have two internal examinations as per University's norms. Total internal marks for U.G is 20% and P.Gis 25% of marks in each subjects. The evaluation is to be made on the basis of two internal tests, one assignment and attendance in each semester. The first internal is conducted in 8 weeks and the second one is in 12 weeks of each semester.

The followings mechanism has adopted for internal assessment:

1. Inteanl Examination conduct by College's Examination committee with proper schedule.

2. Attendance to the internal examiantion is mandatory. only in special case students may absent and such students must attend seperate exam with different question paper.

3.The answer sheets are evaluated by respective subject teachers and

disclosed the marks in class room.

4.The respective subject teachers instucted slow learners to improve the marks in next internal.

5. Before submission of final internal marks on University portal, subejct wise internal marks is displayed on notice board. If students find factual errors, they are informed it to Examination Committee to make correction.

6. If students could not able to attend internals it affects on their internal marks.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students grievances related to internal assesment are addressed based on the genuinity of the cases. Students are made to know about the allotment of internal marks based on their performance.

Examination Committee deals with examination realted grievances like;

1. Before submission of examination form to University, OMR is varified by respective class teacher and submitted to official staff.

2. Consolidated list of examonation form is submitted to Univesity is verified by respective faculty members followed by signature of the Principal.

Students Grievances pertaining to examination:

1. Notification of submission of online revaluation.

2. Students who are confident of their performance in semester end examination but fail to get expected marks are guided for

reevaluation, Re-total, and challenge evaluation within time period.

3. Students have the provision of getting Xerox copies of answer sheet from University.

4. Students who are absent during the period of filling examination form, examination committee inform them to submit the form.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Courses and Programmes

Arts:

College has introduced 8 subject combinations and compulsory subjects like Basic Kannada/English or Hindi, Indian constitution, Human Rights and Environmental Studies, Personality Development and Communication Skills and Computer Applications.

Commerce:

The course curriculum of commerce is designed as per the present market trends and entrepreneurship world. The course curriculum offers wide spectrum of entrepreneurial skills for building up strong competence level.

M.A. Economics:

This course is on the mode of CBCS. Students will be exhaustively study about Economics, Statistics, Econometrics, Institutions for Rural Development, Economics of Human Development, Research Methodology, Human Resource Management and Data Analysis.

Programme Outcomes:

B.A., B.Com and M.Com

- * Good academic result at Univesity level.
- * 100 % result in some subjects
- * 30% of outgoing students are persuing Higher Education like. P.G., B.Ed, L.L.B, M.Com and M.B.A.
- * Some students are cleared competitive examination and working various department in Government and Non-Government sectors.
- * Acquire technical and decision making skills in the ares of Taxation and E-commerce etc.

The higher performance and achievement in curricular, cocurricular and extra ecurricular activities are highlighted and felicitated. The communication is also available to Alumni Association and Alumni Association provides cash prize and felicitation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has provided good environment in facilitating LCD, computers, Internet, smartboard, learning and e-learning resources etc. for effective learning process. the major focus of the institutuion is to mould students to become competent and challenging in addition to getting good score at university level. The followings are some of the sincere attempt initiated by the college:

1. Mentor-Mentee system by faculty members.
2. Remedial classes for slow learners and failures.
3. Financial support to poor students.
4. Extenssion of Library timing durring examination.
5. Extra books facility for adavance learners and slow learners.

6. Sufficient learning resources at library.

7. Seminars, Workshops, Group Discussion, Quizes.

8. Study tours, Projects, practical sessions in computer, Geography, and English Language laboratories.

9. Motivational guidance by officers from various departments and spiritual monks.

10. Individual care by respective subject teachers.

With the support of above mentioned facilities and management support the college result is impressive in rural background area.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

131

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.krbcmundargi.org/sportal/feedback.xlsx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has well equipped competitive examination centre, Computer, language and Geography laboratory. During vaction computer and competitive examinations awareness programme being conducted for students and unemployed graduates.

Due to covid-19 pandemic only few activities are oragnised by college those are as follows:

Transfer of knowledge extended to citizens

Due to covid pandemic the citizens are in depression and few of them in anxiety, to solve this the collge has organised public rally in collaboration with taluk medical hospital, corporation and taluk administration. Through this citizens motivated and got knowledge of covid-19 Corona virus and taken safety measures in daily life. This initiation has become successful in the city.

Advanced knowledge for competitive examinations and business:

The college is trying its best to share the emerging trends in competitive examinations and business. The departments like History, Geography, English, Political Science, Economics and Commerce conduct various seminars/ conferences on emerging trends. For example; Law awareness programme, importance of communicative English, special classes by Deshapande foundation for professional building, disgital banking, bank visits etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In addition to regular activities students should be aware of social concern. Various extension activities have been carried out. Students are encouraged to be part of N.S.S. , N.C.C., YRC, Scout and Guides and Heritage forum. With help of these units innumerable programmes are conducted, those are as follows:

Conducted women empowerment program to create awareness about women's rights and equity in the society and organised free health checkup program with colabarartion with Indian Medical association . Conducted blood donation camp to create awarenss of importance of blood donation and how it helps to mentain good health. Conducted program awareness of law for common people through students were got the knowledge of law.

Awareness regarding Environmental protection, leadership quality, Pulse Polio, Covid vaccination, Plantation of trees, Swachch Bharat, Impact of chewing tobacco etc. To inculcate the leadership abilities, students are encouraged to take part in Mass Marriage organized by management regularly. For all these programs local community

extended cooperation, such programs have made an impact on our students to respond to social issues and contributed a lot towards holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

300

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution is spread over 9 acers of land . Physical facilities likeclass rooms , library, laboratories, Computers, study materials etc , are available for the students and teachers. College has hostel facilities for boys and girls with the intake capacity of 40 each.To maintain the greenery atmosphere in the campus , college has takenat most care. Management give supporting hand for the overall maintains, repairs,augmentations, etc.

College has a building committee comprising of principal , senior staffmembers, IQAC Coordinator, Governing body Members, Engineer. To sustain thequality of Infrastructure regular maintenance is carried out by this committee.Principal inempowered to spend wherever essential infrastructural facilities need to bestrengthened.

Based on therequirement in addition to computer laboratory, facilitated geography, Commerceand Language Laboratories.The classrooms are well ventilated . Everyclassrooms havefans and LED bulbs. Benches and frequently check andmaintain for longer period of life sustenance.To enrich theLibrary resource college has library has committee. Student representative alsopart of this committee including IQAC committee meets twice in a year collectthe learning resource requirements from subject teachers the same has beenconsolidated and forwarded to learn based on the recommendation of thecommittee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For the overall development of the students, in addition to the curricular and cocurricular activities, extra curricular activities facilitated which equally play vital role. The college provides necessary facilities and provisions to take part in indoor and outdoor games. The institution has adequate facilities to conduct cultural activities for this it has senate hall with 300 seating capacity and supports students to participate in youth festival, annual day and also provides instruments and trainer for cultural activities. The institution has indoor and outdoor with 200 meter track to encourage students to involve and participate in sports and students have shown the talent in many games and won the prize in University level. The institution has gym facility for ladies and gents with trainee and physical director for Yoga activities and Sports. The college provides incentives in the form of registration fees, travelling allowances.

The college has a separate seminar hall. Seminar hall is also used for cultural programs of the college. separate provisions are made for N.C.C., N.S.S., Youth Red Cross. Heritage Forum. Separate room provided for N.C.C., N.S.S. To find out the hidden talent of the students various competitions on dance, dramas, music, quiz, debate, elocution etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

381903

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is more than a palace to re-Adequate infrastructure facilities are the key for effective and efficient to conduct of the educational programmes. Our college is spread over a vast area of 9 ares. for effective learning processes support service and facilities in the college area. The institution's library has seperate building with best facilities and it is weel furnished and stacked with 2 terminals having Broadband Internet connectivity. TheLibrary has an extensive collection of Books, Periodicals, Rare Books, Manuscripts, Subscribed academic Journals, E-Learning Journals,Nound Volumes. OPAC is established and reprography facility is also made available. It has been using Vis Lib LMS software with version 2019 and it is patially automation. The total number library automation is 28861 including text books, reference books, journals and CD. It has catalogue facility.

Total number of text books are - 27878

Total number of reference books are -2211

Total number of journals are - 52

CD and Videoare - 1031

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

90000

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

151

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution provides the best IT facilities and it has been updating regularly. It has 100 MBPs/GBPS bandwidth facility with wi-fi. It has 46 computers with internet facility for students and faculty and has one computer and language laborotary with internet facility. The college regularly updates the computers with advanced configuration as per syllabies. Necessary softwares being installed based on the curriculum requirement. Powerback up facility available in computer lab which gives power supply for 3 hours. All computers are installed and protected with anti virus. Further computer facility extended to Administrative Block, Principal Chamber, IQAC, Library. Biometrics is also failitated for the staff attendance as per the government guidelinces.

Office is setup with 05 computers. Salary of the permanent staff is generated through HRMS. Partial MIS is implemented in the office. Admission process, Fee remittance, Interanal Assesment marks, Online application of semester end examinations and revaluationetc., being carried by the staff of office. At present college has 1 smart board, 4 LCD Projectors, and 4 Laser Printers and 2 Colour printers. In addition to the above college has mounted 03 LCD, 01 mobile LCD, 1 smart board, surveillance cameras for security purpose.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.krbcmundargi.org/ticker/noattachm ent.jpg

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.50

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

HODs and other in-charges request for required Maintenance work to be done to the Principal. Principal then presents the proposal before the college management, who takes the final decision on priority basis. Principal assigns the work to the concerned

personnel. Regular maintenance work in the college takes place immediately, while longer projects are executed during vacation. Physical Education department maintains the sports facilities and equipment in the college. Stock checking is carried out annually, and stock books are maintained by the different departments. Library provides reprography facility.. Weeding of old books, binding, pest control and other maintenance measures are undertaken periodically. 3 personnel on a daily wage basis maintain cleanliness and upkeep of physical infrastructure. The upkeep of the physical infrastructure and equipment's is done through contracts on required basis where required. The maintenance of electrical items is voluntarily carried out by competent non-teaching staff of the respective departments. Any major repair work is carried out by professionals from outside the college. Coordinated effort of Management, Principal and the College staff on the various committees for academic and administrative planning has resulted in enhancement and strengthening of infrastructure for excellent academics, research, co and extracurricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

219

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

20

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
59	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
59	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College gives the ample opportunity to represent for various curricular , cocurricular and Extra curricular activities. This empowers the students ingaining leadership qualities, belongingness, responsibilities and executionskills. Student representations are taken into consideration for differentcommittees and bodies based on performance in the previous examination. S election of General secretary is basedon the highest performance in BA / B. Com IV semesters examinations.Students representative in different committees are:

1. Karnataka sangha/ Hindi Forum/ English Association :Conduct of literary related orientations.
2. Commerce Association : To enrichcommerce related subjects various special lectures, Seminar, etc. ,
3. Miscellany : To Collect and write articles in college magazineGynana Ganga
4. Social Science forum: Focused to conduct activities like socio-economic related discourses.

5. Ladies Forum : Girls Students empowerment programmes and medical related awareness, etc.

6. Youth Red Cross : Objectives of YRC being conducted with various activities.

7. N.S.S/N.C.C/Red Cross/ Scouts and Guides Cell: To enrich social responsibility and objectives of these cells are being conducted and achieved.

8. Computer Forum : IT related activities like exhibition, orientations , special training, etc. being conducted.

9. Cultural forum : Responsible and active role in cultural activities and annual gathering.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has Alumni Association. The Association is actively involved in overall development of the institution association meets twice in a year. Active participations and contribution of alumni association has helped the institutions to strengthen in various capacities. Association is registered in the year 2018. Its registration number is BRGD/SOR/41/2018-19. One of the main features of the association is they have introduced a scheme called "Student Adoption". Economically poor but academically challenging are encouraged to continue their further education of the completion of graduation in BA and BCOM. Such students have been paid regular fees one pair of uniform full set of text books, note books every year till last semester. Alumni association helps in each kind of students. In addition this sum of the prominent contribution of the alumni association are

1. Cash prize for high scorer in BA and BCOM.
2. Contributed in kinds like TV, Fans, cooler Dias.
3. Donation of Rs. 1 Lakh contributed by this association.
4. Conduct personality development program.
5. One of the alumni who is academically competent qualified deliver some

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The routine activities of the college is very much in tune with its Vision and Mission. Decentralization of the the responsibilities entrusted to various committees, which involves in participative decision making processes. Management has given conducive atmosphere provided necessary infrastructural facilities for the effective governance of the institution. Management consistency keep close relationship with staff and provides helping hand for the overall welfare of the staff members.

The management has empowered Principal to govern the institution and take the necessary decisions wherever necessiated for smooth functioning of curricular, cocurricular and extra curricular activities. The college administration is decentralised and various committees/ unions decentralized for conducting of specified activities. The management incorporates Social, Moral and Intellectual values in its Vision and Mission statement.

The overall goverenance of the institution is very much smooth functioning and cordial without compromising with standards and quality of excellence. Majority of decisions are implemented as per the recommendations of the college IQAC. For the overall development and sustenance of the quality initiative, the role of the IQAC has palyed vital role.

Respective committees are functioning for the academic years are given liberty to take decisions for the conduct of various activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has qualified and knowledgeable administrators to provide effectual leadership and organizationat different levels.

The participation of leadership is achieved through well distinct systems and managerial arrangement consistent with UGC policies and with the vision and mission of the institution in common. Various committees such as Governing Council, Admission Committee, IQAC, Culture Committee etc. are constituted. The faculty members are nominated in different bodies and committees for decision making and managing the various functions of the institution.

Attendance Committee: Objectives to maintain the track of student's attendance and to determine whether there is any association between attendance and performance and if so to what level.

Faculty Responsibility:

1. Attendance must be engaged by each lecturer at the commencement of each lecture.
2. After due confirmation if absence is found to be due to rightful college activity, the same shall be pointed out by encircling the letter. All such attendance shall be added written under the additional activities attendance column. Then the fraction of attendance shall be calculated. Faculty shall grant this attendance, only if the students carry the same to their notice well in advance in the pre-arranged format.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College prepares perspective plans in coordination with IQAC and present before the management for further approval to augment and strengthen the institution to compete the challenges and changes taking place in the global scenario. The institution aims at giving at most form for shaping the career of the students community.

For any plan of the institution which are to be executed, plan is prepared in coordination with IQAC and the same is brought to notice of management for further consent and financial support and

guidance.

Perspective plan of the institution for the next year (2021-2022)
designed and implemented by the college are;

Sl No.

Plans

Implemented

Remarks

1

Updating of Competitive Coaching Centre

2014-15

2.

Updating Eco Club

2012

3.

Updating Language Laboratory

2015

4

Updating college website

2014

5

Automation of Library

2016

6

Training programmes for teaching and non teaching staff

Since 2015

Teaching- 3 activities

Non teaching- 3 activities

7

Medical Check up camp

Since 2014

In adopted villages

8

Facilities for Gym Hall

2017

9

Upgradation Class rooms and function hall

Since 2016

10

Conduct of state level and National level Seminars/ workshops/
conferences etc.

2020

National Level-02

11.

Construction of new class room

2020

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.krbcmundargi.org/facility.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the institution comprising of local governing body, general body of vidya samiti, Principal is an ex-officio member. The college governing body meets twice in a year. The Chairman of the local governing body directs the Principal to prepare the agenda of the meeting and various items of the agenda are discussed and gets the suggestions and directions from Governing Body.

The college adheres to rules and regulations laid down by the competent authorities to recruit staff. Even for the arrangement of the teaching staff, college appoints competent and qualified graduates. consolidated salary is paid to such staff from the management.

The management head who is religious Guru, always directs and guide the institution to render the services holistically. Similarly any promotional benefits due to any staff, necessary resolution been made from time to time without making any delay. The promotional benefits facilitated for teaching and non teaching staff is resolved and recommended to the department of Collegiate Education, Govt. of Karnataka as per norms.

Further incremental benefits are facilitated to the permanent staff members after getting appraisal report of the Principal. Management passes the resolutions accordingly and forwarded to the respective department for further approval.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The overall welfare of the staff is equally taken into consideration by the institution and management. In spite of various constraints institution provided feasible welfare provisions for the staff including management staff. Some of them practicing in the institution are;

1. Institution has employees cooperative society. Loan facility extended to staff members at a reasonable rate. For non-teaching staff loan ceiling limit is restricted of Rs. 1,50,000/- and teaching staff Rs. 2,00,000/-. Majority of the staff members have been benefited with this provisions.

2. Management has a scheme entitled "Kshema Nidhi" (Welfare Measures) through which loan facility provided to the staff at a concessional rate.

3. Felicitation and Honor for the achievement by staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has feedback system. Feedback are collected from students about performance of the staff. They are as follow;

1. Self Appraisal of Teacher
2. Students Feedback

Self Appraisal of Teacher:

The overall content of the self appraisal provide the academic achievements, participation in various seminars, conferences, symposia, workshops, extension services, membership deatails in vaious professional bodies, participation in corpoarate life and finally brief assessment of performance indicating achievements, difficulties and suggestions for self improvements.

soon after every academic year each faculty members have to submit Appraisal Report to the Head of the Institution. This process helped the Principal for strengthening and facilitating teachers on various aspects.

Students Feedback:

This feedback is collected at the end of every semester on 5 points scale (5= Very Good, 4= Good, 3= Satisfactory, 2= Poor, 1= Very Poor)

The content of the feedback reflects towards the efficiency of the teacher, activeness, authorization of specific subjects, advancement in teaching methods, behavior etc. Studnets also given freedom to express their views and openion to imrove and facilitate teaching-learning processes. Any greater specific abservations which reflects in the performances of the teacher found in the feedback, such teacher is summoned by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial transaction of the institution is very much transparent. Administrative staff of the college maintain proper documentations and updates the cash book, dau book, books of accounts. Time and again, necessary guidance is provided to the administrative staff by the competent professional for keeping the track of financial

record. Senior accountant appointed by the management who is entrusted the task of carrying out internal audit of all sister concerned institutions in addition to our college.

Every year financial auditing is carried out by competent Chartered Accountant. The financial auditor vouches and submits the audit report to the management together with the Auditor's observations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1500000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college fees as per the government and university norms only. For the augmentation of the infrastructural facilities, college greatly depended on founding agencies like, UGC etc. In addition to this, college has strived hard to have cordial relationship with alumnus, well wishers of the college. Beyond this, Management play major role in fulfilling the requirement of institution wherever necessitated. Management taken the responsibility of payment of temporary staff of the college. For the conduct of any event in the college, based on the exhaustive budget for the specific event, college gets the sponsorship. The resources collected are judiciously utilized and reported accordingly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college IQAC is actively involved and functioning effectively. The meeting of IQAC held twice in every semester chalks out concrete scheme of action and strategies for improved operative mechanism. IQAC has discussion with various committees and provides the suggestions for further implementations.

Practices institutionalized are explained below;

Library; The IQAC has recommended to extend working hours during examination time. College has provided a separate room for study in the night hours and Jindal trust provides one set books.

Counselling: Students who could not afford education due to family atmosphere, faculty members have visited such students house and collect the ground reality and give guidance and financial support,

Enhancement of Enrollment: Due to the emergence of various degree colleges in the vicinity of Mundargi, to sustain and increase the students inflow, staff members do propagate locally, visit various educational institutions.

Parents Meet: Parents are invited twice for the meeting. Parents are informed about the track record of students achievements. Deficiency of the students are brought to the notice of the parents for shaping the career of such child.

Scholarship: To empower girls, WIPRO care scholarship is provided for academically and economically challenging students only. Such students would get Rs. 24,000/- every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teachers to prepare teaching plan, synopsis and unit plans. Every year the Principal constantly monitors the teaching learning process. Once in year a joint meeting of the faculty will be convened and conducted with the management to set right the grievances of the teachers and how to overcome the practical difficulties faced by the teachers in enhancing the quality initiative.

With the help of IQAC soon after thesemester end result, consolidated statement is prepared to know the overall institutional result including number of distinctions, first classes, pass classes and failures. This mechanism reflected the instttution about the quality of teaching efficiency and provissions. Subject wise analysis report is prepared.

At the end of each month, every faculty members must submit daily and students attendance register foe further verification by the Pricncipal. Thsi process highlight about the portion of syllabus covered are in tune with conspectus or not.

Shortage of attendance from each subject teachers is collected and intimated students and parents about the norms of maintaining requirement of attendance to appear for semester end examinations.

Feedback from outgoing students are collected. This helped the institution to further strengthening and facilitating the infrastuctural provisions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College has organized various programs to promote gender equity. During International Womens' Day organized special program on women empowerment and its importance and organized free health checkup camp in coordination with Shirol Medical Institute, Gadag.

Under ladies Association the college has planed various programs which empowers women to equality in the world. Those are; Law awareness programme, impacts of child marriage on women, impact of dowry system on women's life, women's Health issues, Cultural activities to build leadership quality.

The inflow of the students to the college is more in girls students. This is an evident that wide spread communication arround city about safety and security. for this the college has mounted surveillance cameras in the campus, class rooms, library, laboratories. Ladies faculty of college give accompany till girls students get buses to reach their home. Girls are encouraged to take active particiaption in N.S.S special camp and informed them about safety and security in

camp. During camp lady faculty has been deputed for safety purpose. Personal and Medical counseling are regularly conducted for girls in support of local lady doctors and personal problems and medical problems are solved by respective convener.

File Description	Documents
Annual gender sensitization action plan	http://www.krbcmundargi.org/gallery/57.jpg
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management, the collecting, treating, and disposing of solid materials that is discarded because it has served its purpose or is no longer useful. To maintain the neatness and cleanliness of college campus dust bins been placed at various location in the campus. Waste management in the campus is segregated as dry and wet and finally dumped to the municipal tractor which visits regularly.

Damaged computers, electronics gadgets, equipments, old news papers and damaged books are sold to dealers dealing with E-Waste and recycling management. Students are asked to dispose waste only in the designated bins and all classes are provided with dustbins for solid waste disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and	B. Any 3 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response:

India is a country known for its diversity. We have many races, languages, religions, cultures etc. Our diversity has been our strength. It is of utmost significant to inculcate the values of tolerance and harmony in our students.

As an educational Institution we have demographic diversity as the students hail from different socio-economic backgrounds and come from diverse regions having their own language preferences. Diversity is also seen in the parent stakeholders whose occupations range from farmers, auto rickshaw drivers, house help to businesspersons and doctors. With respect to the distinctiveness of every student, we try to ignite a feeling of 'camaraderie' among all the members of the institution by giving space to each and every stakeholder to participate, explore, enhance and attain their full potential, ultimately making the campus an equitable place. In order to address this language diversity we have a Language Lab with software to familiarize students with spoken as well as academic English.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Faculty and students are oriented to adhere to the conduct of the institution. In the application form for admission about discipline and responsibilities is printed for which the students have to sign and adhere. Students and faculty voluntarily collect flood relief fund, Nature Disaster relief fund, Fund to help hospitalized poor people. Blood donation camp is organized every year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>Every citizen of India must inculcate the value of patriotism, moral and ethical values etc., these are the strengths for the protection and development of our nation. Every youngsters must understand the contributions, sacrifices made by innumerable great personalities. To motivate younger generation of present students, college has very specifically organizes discourses on great leaders of our country. Some of them are as follows:</p> <ol style="list-style-type: none"> 1. International Yoga day on 21st June. 2. Independence day on 15th August.
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3. National Harmony Day on 20th August.
4. Gandhiji and Lal Bahadur Shastriji Jayanti on 2nd October.
5. Maharshi Valmiki Jayanti on 5th October.
6. Karnataka Rajyostava on 1st November.
7. National Youth Day on 12th January.
8. Republic Day on 26th January.
9. International Women's Day on 8th March.
10. World Water Day on 12th March.
11. Ambedkar Jayanti on 14th April.
12. Swami Vivekanand Jayanti
13. Children's Day
14. Teachers' Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college has highlighted some of the healthy and best practices, they are as follow;

1. Mentor System
2. Blood donation camp
3. Medical and Eye Checkup camp

4. Endowment prizes
5. Instalment of fees
6. Morning Prayer
7. Adoption of students
8. No Vehicle Day on every Saturday.
9. Good Rapo with Parents and Alumni
10. Free admission for sports students

Among various best practices as cited above, we would like to highlight two best practices which are more impressive and unique.

1. Blood Donation Camp.
2. Adoption of Students.

File Description	Documents
Best practices in the Institutional website	http://krbcmundargi.org/7.2%20%20Best%20Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution is run by religious head. Environment of the institution highlighted more towards moral and ethical values. Majority of the students are from neighboring villages. Some of the distinctiveness of the college are as follows:

1. Higher percentage of girl students enrollment in spite of close vicinity of Government First Grade College, where there is no fees for girls and free laptop by Government.
2. Good measures of safety and security for Girl students.

3. Students adoption Scheme is one of the highlighted features of college.
4. Teachers motivate parents about the prominence of education by visiting their houses.
5. Student- Teacher exchange programme with neighboring colleges.
6. Environmental consciousness among students and localities.
7. Registered Alumni and active participation of alumni members.
8. The environment of the college imbibe the quality among retired staff to continue their expectation to the institution without expecting any minority benefit.
9. Good relationship with professionals like: CAs, Lawyers etc. Majority of strong alumnus of the college do visit college frequently motivate students about various avenues and expectations of the job market.
10. Majority of the senior faculty members expectation being utilized frequently by Karnataka Public Service Commission, Government of Karnataka, Autonomous Colleges and other leading NGOs.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The Plan of action for 2021-22 IQAC meeting convened on 03-03-2021 at 12.30 PM in the Principal chamber. The committee members present in the meeting recommended the under stated plan of Action for the year 2021-22. Due to Covid 19 pandemic the college could not achieve few plans of 2020-21 academic year, those plans will be achieved in the academic year 2021-22.

- 1.To rejoice all state and National festivals in the college.
- 2.Orientation curriculum for I BA/BCom/MA/students inthe third week of September.
3. To conduct Guest lecture programme on various topic of present issues.
- 4.Extension of Infrastructure amenities 1 Additional ladies washroom, installationof water purifier for secure drinking water facilities, Coachingcenter for Civil service.
5. To carry on on line students contentment survey,advice from students Alumni.
- 6.To conduct state/ National level seminar.
- 7.To expand ICTfacility in the class rooms.
- 8.To Organize Faculty Development Programme forNES Rank College Teachers.
- 9.To organize communications English CertificateCourse.
- 10.To conduct "Workshop on GST" for Commerce students.
- 11.To organizeUniversity level Inter-collegiate sports of any one event in the college.
12. To upgrade the English Laboratory.
- 13.To establish dioplma in Epigraphy Manuscript.